

# Alisa Petrovich INTRODUCTION TO HUMANITIES(ONL) (HUMA1301 40221S) BC Survey - Results 2022 Fall (16-Week - 221S), INTRODUCTION TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRODUCTION TO HUMANITIES(ONL) (HUMA1301 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Alisa Petrovich 2022 Fall (16-Week - 221S) INTRODUCTION TO HUMANITIES(ONL) (HUMA1301 40221S) No. of responses = 10



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	0%	0%	20%	80%	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100	1	2	3	4	5  70%	6	N/A	n=10 av.=4.7 md=5
			50 0	0% 1	0% 2	0% 3	4	5	0% 6		dev.=0.5
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50				10%	90%		N/A	n=10 av.=4.9 md=5 dev.=0.3
3.4)	Assessments/exams were based on material		0	0% 1 	0% 2 	0% 3 	4	5	0% 6		n=10
	covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	50 0	0%	0%	0%	30%	5	0%	N/A	av.=4.7 md=5 dev.=0.8
— — 3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					50%		N/A	n=10 av.=4.6 md=5
			0	0% 1	0% 2	3	4	5	6		dev.=0.8
8.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50		10%	10%	20%	60%	0%	N/A	n=10 av.=4.3 md=5 dev.=1.1
3.7)	The instructor provided timely feedback on my	strongly disagree	0	1	2	3	4	5	6	— — — — — — — — — — — — — — — — — — —	n=10
	assignments.		50 0	0% 1	0% 2	0% 3	10%	5	0% 6		av.=4.9 md=5 dev.=0.3
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100					90%		N/A	n=10 av:=4.9 md=5 dov:=0.2
			0	0% 1	0% 2	0% 3	<b>10%</b> 4	5	<b>0%</b>		dev.=0.3

3.9) — — 3.10)	timeframe.	igiy disagree	100 50 0 0% 100 50 0 0%	0%	0%	30% 6	0% 5 6 10%	N/A	n=10 av.=4.7 md=5 dev.=0.5 n=10 av.=4.8 md=5 dev.=0.6
			1	2	3	4	5 6		
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning very experience in this course.	v Dissatisfied	100 50 0 09		09		70%	Very Satisfied	n=10 av.=4.7 md=5 dev.=0.5
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	√ery Unlikely	100 50 0 09		09		80%	Very Likely	n=10 av.=4.8 md=5 dev.=0.4
7.	Student Demographics:								
7 1)									
7.1)	How many credits have you completed toward your degree of		ate?				<b>`</b>		n=8
7.1)	0 - 30 comple	eted credits (	ate?		_	_	)	75%	n=8
7.1)	0 - 30 comple 31 - 60 comple	eted credits ( eted credits (	ate?		_		)	25%	n=8
7.1)	0 - 30 comple 31 - 60 comple 61 - 90 comple	eted credits ( eted credits ( eted credits	ate?				)	25% 0%	n=8
7.1)	0 - 30 comple 31 - 60 comple	eted credits ( eted credits ( eted credits	ate?				)	25%	n=8
7.1)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple	eted credits ( eted credits ( eted credits					)	25% 0%	n=8
7.1)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple	eted credits ( eted credits ( eted credits	ate?				)	25% 0%	n=8 
7.1)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple	eted credits ( eted credits ( eted credits eted credits eted credits ace course	ate?				)	25% 0% 0%	
7.1)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-fa	eted credits ( eted credits ( eted credits eted credits eted credits ace course instruction)	ate?				)	25% 0% 0%	
7.1)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-face and online i	eted credits ( eted credits ( eted credits eted credits ace course instruction) ecific time)	ate?				)	25% 0% 0% 0%	
7.1) 7.2) 7.3)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spo an online asynchronous (students view course materials a	eted credits ( eted credits ( eted credits eted credits ace course instruction) ecific time)	ate?				)	25% 0% 0% 0% 0%	
7.2)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a specific	eted credits ( eted credits ( eted credits eted credits ace course instruction) ecific time) t any time) (	ate?					25% 0% 0% 0% 0%	
7.2)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less co	eted credits ( eted credits ( eted credits eted credits ace course instruction) ecific time) t any time) (	ate?				)	25% 0% 0% 0% 0% 0% 100%	n=9
7.2)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less co 6 - 8 co	eted credits ( eted credits ( eted credits eted credits ace course instruction) ecific time) et any time) ( redit hours (	ate?					25% 0% 0% 0% 0% 0% 100% 22.2%	n=9
7.2)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less co 6 - 8 co	eted credits ( eted credits ( eted credits eted credits ace course instruction) ecific time) et any time) ( redit hours ( redit hours (	ate?					25% 0% 0% 0% 0% 0% 100% 22.2% 22.2%	n=9

n=8

n=10

7.4)	My current major is:	
	Bachelor of Applied Technology (BAT)	0%
	Associate of Arts or Multi-Disciplinary Degree (AA)	12.5%
	Associate of Arts in Teaching (AAT)	0%
	Associate of Science (AS)	75%
	Associate of Applied Science (AAS) in a technical area	12.5%
	Certificate in a technical area	0%

<sup>7.5)</sup> I am currently a high school student taking college courses.

Yes	60%
No	40%

# **Comments Report**

#### 2. More Than One Instructor:

- <sup>2.1)</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Alisa Petrovich

### 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Allowing students enough time to get all assignments complete. Providing feedback and explanation on graded assignments.
- How it is very well laid out, how the instructor seems to really take the college students schedule into consideration
- I really enjoyed writing the essays, and I felt like the workload wasn't too much. I also really appreciated that my professor made it clear what she wanted our papers to be structured, especially because I didn't really know off the top of my head how to write some of them.
- The albitites to work at your own pace and get feed back from other students.
- The strengths of this course are the easy workload. We can thoroughly go through the material in plenty of time before assignments are due.
- The strengths of this course would be the amount of information and aid that the professor provides for me. The professor provides zoom meetings and extra information in order to understand the course more. I have enjoyed it so far.
- This course followed the syllabus and I enjoyed the assignments.
- This course has a lot of strengths. I like that it helps you become a better writer and learn about our Humanities.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- I have no ideas in mind that would improve this course. Thank you for your hard work.
- I would not change anything about this course it has helped me with my busy work schedule.
- I wouldn't change anything about this course considering I enjoyed the way the class was constructed.
- More variety and explanation on learned content.
- None, this course was very comfortable
- Nothing.
- The responses on the assignments could be a little more detailed, being that they are a bit vague, and sometimes confusing, but overall, good job!
- n/a
- <sup>6.3)</sup> Any further, constructive comments?
- I enjoy the way the class has been taught. The professor gives relevant and detailed explanations about assignments and I usually have no questions regarding an assignment. I am able to find the information I need under the Content that she provides.
- I love this course it is amazing.
- N/A.
- No, I do not have any further constructive comments.
- This Professor is one of few I've had who I feel truly CARE about what they're teaching and are passionate about it.

She keeps up constant communication with students and seems to really care that we learn and how we are. That feels REALLY good.

I myself got very sick around the time of the midterm and I was nearly in tears thinking she would not believe me or not work with me about it. Not only did she respond to my email extra timely, but she told me to put my health first. This professor is a gem.

■ n/a